

Thomas Deacon Academy Sixth Form - Spanish A Level Programme of Study

Exam Board: AQA

100% Examination

Paper 1: 50%

Paper 2: 20%

Paper 3: 30%

Name:

Target Grade

Aspirational Grade

The 'Helicopter overview' of Spanish A Level

Paper 1:
Listening,
Reading and
Writing

Aspects of Hispanic Society:
social issues and trends

Aspects of Culture in the Hispanic
World

Aspects of Political Life in the
Hispanic World

Grammar

Assessment:

Listening and Reading Questions
(answers in Spanish)
Translation

2 hours 30 / 100 marks / 50% of A Level

Paper 2:
Writing

One question in Spanish on a set text and one question in
Spanish on a set film or two questions in Spanish on set text
(answers 300 words per essay)

2 hours / 60 marks / 20% of A Level

Paper 3:
Speaking

Part 1: Individual Research Project:
(presentations) (10 minutes) (25 marks)

Part 2: Discussion of a sub-theme based on a stimulus card
(15 minutes) (25 marks)

15 minutes / 50 marks / 30% of A Level

Your Assessment Objectives:

AO1 Listening	Understand and respond: •• in speech to spoken language including face-to-face interaction •• in writing to spoken language drawn from a variety of sources.
AO2 Reading	Understand and respond: •• in speech to written language drawn from a variety of sources
AO3 Language	•• in writing to written language drawn from a variety of sources. Manipulate the language accurately, in spoken and written forms, using a range of lexis and structure.
AO4 Knowledge	Show knowledge and understanding of, and respond critically and analytically to, different aspects of the culture and society of countries/communities where the language is spoken.

Your Key Topics over the Course:

<h3>Aspects of Hispanic society:</h3> <p>Students may study all sub-themes in relation to any Spanish-speaking country or countries.</p>	
Modern and traditional values (Los valores tradicionales y modernos)	<ul style="list-style-type: none"> • Los cambios en la familia • Actitudes hacia el matrimonio/el divorcio • La influencia de la Iglesia Católica
Cyberspace (El ciberespacio)	<ul style="list-style-type: none"> • La influencia de internet • Las redes sociales: beneficios y peligros • Los móviles inteligentes en nuestra sociedad
Equal rights (La igualdad de los sexos)	<ul style="list-style-type: none"> • La mujer en el mercado laboral • El machismo y el feminismo • Los derechos de los gays y las personas transgénero
<h3>Multiculturalism in Hispanic society:</h3> <p>Students may study all sub-themes in relation to any Spanish-speaking country or countries.</p>	
Immigration (La inmigración)	<ul style="list-style-type: none"> • Los beneficios y los aspectos negativos • La inmigración en el mundo hispánico • Los indocumentados – problemas
Racism (El racismo)	<ul style="list-style-type: none"> • Las actitudes racistas y xenófobas • Las medidas contra el racismo • La legislación anti-racista
Integration (La convivencia)	<ul style="list-style-type: none"> • La convivencia de culturas • La educación • Las religiones

Artistic culture in the Hispanic world

Students must study the sub-theme Spanish regional identity in relation to Spain.

Students may study the remaining sub-themes in relation to any Spanish-speaking country or countries.

Modern day idols (La influencia de los ídolos)	<ul style="list-style-type: none"> • Cantantes y músicos • Estrellas de televisión y cine • Modelos
Spanish regional identity (La identidad regional en España)	<ul style="list-style-type: none"> • Tradiciones y costumbres • La gastronomía • Las lenguas
Cultural heritage (El patrimonio cultural)	<ul style="list-style-type: none"> • Sitios turísticos y civilizaciones prehispánicas: Machu Picchu, la Alhambra, etc • Arte y arquitectura • El patrimonio musical y su diversidad

Aspects of political life in the Hispanic world

Students must study Monarchies and dictatorships in relation to any relevant Spanish-speaking country. Students may study the remaining sub-themes in relation to any Spanish-speaking country or countries.

Today's youth, tomorrow's citizens (Jóvenes de hoy, ciudadanos del mañana)	<ul style="list-style-type: none"> • Los jóvenes y su actitud hacia la política : activismo o apatía • El paro entre los jóvenes • Su sociedad ideal
Monarchies and dictatorships (Monarquías y dictaduras)	<ul style="list-style-type: none"> • La dictadura de Franco • La evolución de la monarquía en España • Dictadores latinoamericanos
Popular movements (Movimientos populares)	<ul style="list-style-type: none"> • La efectividad de las manifestaciones y las huelgas • El poder de los sindicatos • Ejemplos de protestas sociales (eg. El 15-M, las Madres de la Plaza de Mayo, ...)

Top Study Tips:

- Interesting news articles to support your independent study
- Have two Lever Arch Folders – one for each teacher
- Use file divides to organise each topic. File your notes carefully each week – remember to date classwork, so you remember the sequence of each lesson. This will make revision easier.
- Add new vocab to memrise/quizlet at the end of each week
- Type up class notes and add to them. At the same time keep revisiting work and topics.
- This is a great way to consolidate your knowledge, commit things to memory and make your knowledge deeper.
- Do not simply file away and forget. Routinely go over last term / year's work.
- Read news articles in Spanish each week and use these to practise summary and translation tasks
- <http://www.20minutos.com/> <http://www.elmundo.es/> <https://elpais.com/>