**Health and Social Care : Component 2**

Dear Year 10’s

We are working on Health and Social Care services. Using the textbook pages 70, 71, 72 and 73 read and research to find the answers.

**Question 1 Clinical Support Staff**

**Link the name of the clinician to the duties/role that they carry out.**

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| **Clinician** | **Role** |
| 1.Theatre support worker | A. Works with individuals who wish to donate blood and makes sure the blood is suitable. |
| 2. Dental support worker | B. Part of the surgical team in the operating theatre. |
| 3. Phlebotomist | C. Works with a qualified dietician. They can advise on food choice and how to use feeding tubes. |
| 4. Dietetic assistant | D. Helps midwives to support women through all stages of pregnancy, childbirth and the early days of after the birth |
| 5. Health care assistant | E. Constructs artificial replacements for limb |
| 6. Prosthetic technician | F. Assesses hearing and provides care for hearing aids. |
| 7. Maternity support worker | G. Supports qualified health care professionals |
| 8. Assistant practitioner | H. Works in a range of settings such as hospitals, GP surgeries and the community. They support the registered professional. |
| 9. Hearing aid dispenser | I. Carries out duties under the supervision of a dentist or dental nurse |
| 10 Donor care worker | J. Collects blood samples from patients. |

Q2. Peterborough Hospital is looking for staff to join them.

* Choose any five clinical staff roles from the above table and design **an A4 Leaflet** adverting the roles.
* You will find more information on the textbook pages and you can also use the definitions above to include in your leaflet.
* Be creative – use bubble writing, all shapes and hand drawn pictures to create this leaflet.

Q3 Reading through Page 72, identify 3 reasons why some children may need care and support:

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Q4 .**Types of Support** that children can get either on a temporary or permanent basis are:

1.

2.

3.

Q5. List **7 types of skills and qualities of a good worker** for children and young people

1.

2.

3.

4.

5.

6.

7.

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**EXTENSION work: Complete the Activity section on Page 73 by answering the following questions:**

1. What are the positive aspects of the service that the individual is accessing? If you can, you can use the internet for further information.
2. Which difficulties might the individual face when accessing the service?
3. For each of the scenarios, write down any advice you would give to the young person.

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