Dear parents and students

I am writing to update you about some of the recent COVID-19 developments affecting schools and to clarify our position with regard to pupils returning in September.

Firstly, may I take this opportunity to thank you for all of your support during the COVID-19 period. I do not underestimate the challenges that busy parents have faced during these last few months. Throughout the lockdown period, school leaders and settings managers have shared with me the difference that your help with home learning has made. It will make it easier for teachers and staff teams to help pupils to catch up, or keep up, with their work when school starts again, for all, in September.

Opening over the Summer Break

The government is not asking schools and settings to remain open over the summer holidays. Schools and settings therefore will not be expected to open for vulnerable pupils and the children of critical workers over this period. Some school leaders and setting managers may continue to offer summer holiday activities over this period and we have given them details of the latest guidance for opening. Providers offering paid childcare or holiday activities will be able to operate over the summer holiday period. Parents should make arrangements with such providers directly.

Recent announcements: schools and the Autumn Term

The government has issued schools and settings with advice about how they can open in September at minimal risk to pupils and to staff, now that the prevalence of COVID has decreased. Current restrictions on class sizes will be lifted, but schools and settings will keep children in class or year group ‘bubbles’ to minimise the number of daily contacts with others that each pupil has. Protective measures, such as regular cleaning and handwashing, will, of course, continue. Schools and settings, supported by the local authority, are putting rigorous procedures in place to minimise the likelihood of viral transmission, and respond to any positive COVID cases. Testing will be widely available, and schools and settings will alert parents should concerns arise. Appropriate actions will be taken in the case of any outbreak, and remote education will be made available to any pupils who might have to self-isolate.

As throughout this period, every school and settings’ approach will be different and will reflect local context and circumstances. Schools and settings will work with the local authority to update their risk assessments and consider carefully their arrangements. This will reduce risk to the lowest reasonably practicable level. The majority of our schools have remained open throughout, so we have already seen that our protective measures and bubbles work. We are now ready to scale this up. Your child’s school or setting will advise you about any changes to routines, including for dropping pupils off and collecting them at the end of the day, or transport to school. If individual schools or settings need to operate phased returns, or to alter the times of the day temporarily, the details of this and the reasons for it will be made clear in advance. The safety of our children, parents and school staff is, and always will be, our number one priority. For Thomas Deacon Academy, Mr Carroll provides the key detail below:

Thomas Deacon Academy

TDA as a very large All-Through School will need to make some significant changes to meet the guidance set out.

The current House system is not aligned with the guidance as it has cross over year group bubbles. Therefore, I need to inform you that for September we will need to reconfigure the populations of students in the building, move to year group bubbles and reassign House Teams to being Heads of Year, Deputies of Year and Year Admin.

The Detail:

The finer detail will be confirmed to key stage 3/4/5 students by Mr Treverton (Director of key stage 3), Miss O’Donnell (Director of key stage 4) and Mrs Jackson (Head of Sixth Form), following a site meeting this week with TDET colleagues. We need to look at some changes to rooms so as to ensure they align with the Government guidance, but in principle it will look like this:

* Key stage 3 on middle and top floor
* Year 7 split into a North and South population in Milton, Sandown and Highfield rooms
* Year 8 split into a North and South population in Castle, Trinity, Highfield and Atherstone rooms
* Year 9 split into a North and South population in Milton, Castle, Highfield, and Atherstone rooms

These students will stay in these parts of the building. They will have their lessons in these classrooms with minimum lesson change over.

Year 10 and 11 will operate on the ground floor. Due to complexity of timetabling options students will move at change overs.

There are 6 Heads of House and 6 Deputies; a total of 12 staff. In a year system there are 10 ‘bubbles'. Therefore, for this new set, six staff will be allocated to Key Stage 3 - three current Heads of House and three Deputies. Heads of House will act as Head of Year with the Deputy as a Co-Leader. These colleagues will work with the Director of Key Stage 3, Mr Treverton.

The remaining 6 staff will be allocated a role in Year 10 and 11. Given the additional complexity of students' movement and a focus on the examination requirements of Year 11, I will allocate to Year 10 a current Head of House and 2 Deputies; to Year 11, two Heads of House and one Deputy. These colleagues will work with the Director of Key Stage 4, Miss O’Donnell.

The new leadership of year groups will, therefore, be:

Key Stage 3:

Year 7 = Mr Akhtar, Mrs Bird & Mrs Raines, based in Milton, Sandown and Highfield.

Year 8 = Mr Davison, Mrs German & Mrs Nair, based in Trinity, Highfield, Castle and Atherstone.

Year 9 = Mrs Grimwood-Bird, Mrs Scane & Mrs Witten, based in Castle, Highfield, Milton and Atherstone

Key Stage 4:

Year 10 = Mrs Lloyd, Mr German, Mr Ihsan & Miss Hope, based on the bottom floor.

Year 11 – Mr Clarke, Mrs Hudson, Ms Connolly, Mrs Linton & Mrs King, based on the bottom floor.

Provisional for the September Start

To support a staggered start to the academic year I can announce the likely start to the term. (This will be confirmed during this week):

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| Thursday 3rd September | Staff training Day |
| Friday 4th September | Staff training Day |
| Monday 7th September | Year 7 and 12 only in school |
| Tuesday 8th September | Year 7 and 12 only in school |
| Wednesday 9th September | Year 7,11 and 12 only in school |
| Thursday 10th September | Year 7,10,11 and 12 only in school |
| Friday 11th September | Year 7,9,10,11,13 and 12 only in school |
| Monday 14th September | All students in school |

New Learning Day

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| --- | --- |
| Time |  |
| 8:45am – 9:15am | Tutor Time |
| 9:15am – 10:05am | Period 1 |
| 10:05am – 10:55am | Period 2 |
| 10:55am – 11:10am | Break in Year Zone |
| 11:10am – 12 noon | Period 3 |
| 12 noon – 1:15pm | Period 4 with 30 min Lunch |
| 1:15pm – 2;30pm | Period 5 with 30 min Lunch |
| 2:30pm – 3pm | Tutor Time and Staggered Dismissal |

N.B. There is no change to the delivery model. Students will still have 5 blocks of curriculum input. The length of the curriculum blocks is reduced with additional support for students via dedicated tutor time. These changes are temporary, in response to Government guidance and will be constantly reviewed.

I apologise that that there is so much information contained in this email and the attached document. I wanted to ensure you all had as much notification as possible. This is our current thinking.

There will, of course, be a need to further communicate the fine detail to support each part of these changes which will be provided as soon as possible; this could mean communication during the summer break.

Year 6 into 7 – Mr Treverton will be in contact with you before the end of the summer break to give the finer detail about arrival dates and times.

As ever, I thank you for your support.

Education, Health and Care Plans

Particular consideration will be given to pupils who have Education, Health and Care Plans (EHCP’s). The government has put in place interim arrangements to the legislation that has allowed the local authority to implement easements on the duty to provide aspects of an EHCP and make reasonable endeavours to provide as much support as possible. This was put in place to support schools, social care and health services focus on addressing the COVID pandemic. It is expected that this legislation will return to normal expectations and EHCP’s will be returned to normal as quickly as possible. However, some services will still need to be retained to support the pandemic, so there may still be a restriction on face to face support provided by health, therapy and other services. All services are working hard to continue to offer as much support as possible and where appropriate offer remote support and interventions. I would like to thank parents of children with EHCP’s for their resilience and support. Please make contact with your children’s school for specific details on return to school.

Attendance from September

The risk to children of becoming severely ill from COVID-19 is very low and we know there are negative, and sometimes lasting, health and educational impacts for pupils who are out of school and settings for long periods. It is with this in mind that the government’s guidance states that pupils will be expected to attend school / setting, as normal, come September. A small number of pupils will still be unable to attend because they are self-isolating and have had symptoms or a positive test result themselves, or because they are a close contact of someone who has COVID-19.

Shielding advice will pause on 1 August, subject to a continued decline in the rates of COVID transmission. This means that those pupils who remain on the shielded patient list can also return to their school or setting, as can those who have family members who are shielding. Some pupils who are not required to shield but who remain under the care of a specialist medical professional may need to discuss their care with that professional before returning to their school or setting. Please advise the school or setting if the guidance you receive is that your child should remain at home. Other than in these exceptional cases, or where a pupil’s absence is otherwise authorised, it will be the school or settings’ expectation that pupils attend as normal. It is important that you discuss any concerns on attendance with your school as soon as possible to avoid further escalation.

Catch-Up Funding

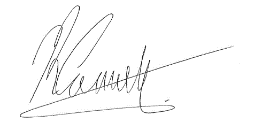
You may have heard that the government will be providing funding so that schools and settings can provide additional tuition and other support to pupils so that any who have fallen behind can be helped to catch up. At the time of writing, detailed guidance has not been released about this. As soon as it has, we will work with schools to consider the best ways forward.

Can you give a Young Person a Home?

Over a thousand young people in Cambridgeshire and Peterborough have no place they can call home. We want to change that. Foster carers are needed to help support children over 10, teenagers and sibling groups. To find out how you can become a foster carer, go to: www.cambridgeshire.gov.uk/fostering and register online or call 0800 052 0078. In Peterborough, go to: www.peterborough.gov.uk/fostering and register online or call 0800 328 8433.

Together with my colleagues in the local authority and academy trusts, we will continue to do all we can to support schools and those who lead them to prepare for September – and beyond. Thank you, again, for everything you are doing to help prepare our pupils to make a strong and safe start. We hope you and your children feel confident about returning in September.

Yours faithfully

Jonathan Lewis Rick Carroll

Service Director – Education Cambridgeshire Principal, TDA

County Council and Peterborough City Council